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**Term** Tahi **W**iki lwa

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**Number** 05/25

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# Tumuaki / Principal's Column

You will likely have heard a great deal about the refreshed New Zealand Curriculum. This is a major piece of work for the Ministry of Education and for all schools.

As a very quick overview, the New Zealand Curriculum is being re-written as the first major overhaul since the 2007 New Zealand Curriculum. A great deal has changed over those 18 years, including the makeup of our society, our understandings about learning and the impact that technology has on our lives.

Different aspects of the curriculum are being refreshed at different times. The Aotearoa New Zealand Histories Curriculum (a new curriculum area was made official in 2024).

January this year saw the release of two major refreshed curriculum areas. English (Year 0 - 6) and Mathematics (Year 0 - 8). You are welcome to take a look at the documents and associated support material by clicking the links below.

# Refreshed English Curriculum Refreshed Mathematics & Statistics Curriculum

All curriculum documents feature a similar structure. Learning is described in terms of what our explorers need to understand, know and do.

This learning is presented as progress outcomes with expectations arranged in phases. The phases are further broken down by expectation for each year at school.

Phase One (Years 0 - 3)				Phase Two (Years 4 - 6)			Phase Three (Years 7-8)	
Further broken down into what is to be learned								
during the first six months at school	during the first year at school	during the second year at school	during the third year at school	during Year 4	during Year 5	during Year 6	during Year 7	during Year 8

Alongside clear guidance as to WHAT is to be taught, the curriculum is explicit about teaching approaches and HOW content is to be taught.

Our team is excited about the possibilities the refreshed curriculum offers. In many ways the documents align with what have been our well established beliefs about teaching and learning. Learning is presented with a clear scope and sequence. Literacy is taught in a clear and structured way that builds upon existing understandings, knowledge and skills. Maths is presented, in a large part, through a problem solving approach with low floor / high ceiling problems allowing all explorers to access concepts in a way that makes sense to them.

The refreshed curriculum is also described as aspirational. The demands at each level have increased from the expectations for learners of the 2007 document. We value that stretch, the opportunity to extend our explorers and to work with them (and you) accelerate their learning. We continue to preview learning. Either with your support, through our weekly class preview emails, or in class, prior to class sessions so that explorers are 'pre-loaded' with learning they will need to succeed alongside their peers.

The Ministry of Education has signalled that in term two they will be providing directions and guidance to schools on the best ways to report student's progress to whānau and communities. We know that this will look different, partly as we are moving from reporting against 2007 curriculum levels to the 2025 curriculum phases. Our team is preparing for this by diving deeply

into the expectations of learning at each phase and what success looks like across these broad curriculum statements. As we build knowledge, capacity, and reliability with our assessment decisions, we will look to the Ministry for support in ensuring that our judgments are aligned with schools nationwide.

A LOT is happening. Our team is working at a perky pace to develop their knowledge and understanding of the refreshed content and approaches. In this work we can call on an experienced team who are well down the track in terms of effective teaching practices. We also have the support of an invested community and a Board that ensures we are a very well resourced school with access to the highest quality professional learning. We also have very strong partnerships with some of the best facilitators in the country including Liz Kane, Rhian Johnson and their teams.

As we complete this work, we look forward to keeping you informed about our progress. If you do get a minute - have a dive into the curriculum documents above. As always - we are interested in your views.

Have a great week

Ngā mihi David and your Goodwood Team



#### Happy March birthday to:

Emily C, Sophie H, Scout W, Fletcher V Z, Caleb R, Cameron S, Skylar R, Blake K, Cason R. Emily K, Luke V, Charlie W, Sebastian G, Amelia P, sophia H, Poppy T, Kingsley E, Willa R, Noah C, Olivia R, Hozeia L, James E and Ruby T.



# School App - have you downloaded?

All current information is available on our school calendar at... GOODWOOD SCHOOL CALENDAR and are also available on our school app for Android or Apple at present we have over 2000 downloads.

To download app: search School Apps NZ - download and then search Goodwood School.

## School Community Code of Conduct

We have high standards for our leadership, teaching and support teams and work hard to get things right for every explorer, each other and our community. We appreciate our partnership with you in achieving these goals. Last week we shared our community code of conduct - which can be found on our school docs site <a href="https://www.schooldocs.co.nz/">https://www.schooldocs.co.nz/</a> search for Goodwood. User name **goodwood** password **explore**.

## Let's keep our explorers social media free!

We would **love** to ensure our school is a place where children can be children and where <u>ALL</u> parents tell their children that they will not have a smartphone or social media accounts. Parents and explorers should be proud to be part of a school that cares about them so much. Other schools are hearing about our approach and are inspired to work with their communities to set and achieve the same 'social media free' status. Yes, your child will miss out - Rob Cope reminded us - some of the things they will miss out on include online bullying, insults, put downs and potential exposure to online predators, self harm or suicidal ideation, and / or sexually explicit material.

# Attendance Update

Excellent news! Our explorers' attendance has never been higher! Our latest attendance data is below. The government has set a target that by 2030 80% of students will be attending at least 90% of the time. At Goodwood School we are often ahead of the game so it is nice to achieve this target with five years to spare! Currently over 85% of explorers have attendance of 90% or greater.

Of course we know that maintaining (and extending?) these high levels of attendance is an ongoing challenge. Children who attend less than 90% of the time are at a disadvantage educationally and this is very likely to have a negative impact on their achievement and social connections. They will also have missed the equivalent of a whole year of school by the time they reach senior high school. We know that the worst of winter ills and chills are likely to be ahead of us and are keen to work in partnership to maximise attendance. Everyday counts!

Total number of students in this group: 388

30/01/2025 to 26/03/2025

2025-01-30 to 2025-03-26	# of Students attending	% of students attending
90.1-100	<u>331</u>	85.31%
80.1-90	46	11.86%
70.1-80	10	2.58%
0-70	1	0.26%

# Swimming Season Finished

As the cooler autumn weather has arrived we have finished up a great swimming season. Please return your key to the office as soon as possible.

#### After school Care

Just a reminder, when you collect your explorer from after school care could you please make sure you sign them out in the book with the time and a signature every time. If there is no collection time noted you will be charged until 5.45 pm.

#### Get to know the Goodwood Team

#### We asked our wonderful Year 3 & 4 teacher Chloe the following 10 questions:

- What is your favourite pastime? Art and drawing.
- 2. What is your favourite food? Sunday Roast.
- 3. What music do you like to listen to? Anything energetic.
- 4. Are you a night owl or morning person? Morning.
- 5. Where is your favourite holiday spot? Anywhere with family.
- 6. What season do you like best? Autumn.
- 7. What is your 'go to' board game? Apples to Apples.
- 8. What was your first Primary School? Raumati Beach School.
- 9. If you could have a superpower what would it be? Teleportation.
- 10. What is your favourite book/movie? The Princess Bride.



We will have another team member featured in the next edition!

#### Good News Goodwood



What a GREAT little heart day! We enjoyed a fantastic assembly hosted by Rūma Whio and Rūma Weka followed by lots of fun and games including Jump Jam! George's text campaign and fundraising has added over \$1100 to support Heart Kids NZ and Heart Kids Waikato. (It isn't too late to text George to 2427 to make a \$3 donation!!) We will add our \$479.50 gold coin donation and sausage sizzle funds to this total! So many of our Goodwood whānau support heart kids - it is great to see our explorers get behind such a worthwhile cause!

For International day of Forests the Webb whānau along with IVS Group (Independent Verification Services Ltd) have kindly donated a Kawakawa tree. This tree has been chosen for its medicinal properties and ability to spread and add a new layer to our native bush area. It is always great to see returning explorers and to continue the development of our school.







Our house captains enjoyed a day building leadership skills with school leaders from across Cambridge. As well as developing their own leadership capacity our house captains had the opportunity to work as a team and to plan ways that they will be providing support and activities across our school this year. The leaders also go to hear Olympic ambassador Hamish Legarth share his story of leadership. There are so many ways to practice and develop as leaders at our school. Explorer led clubs start today and are a fantastic opportunity for emerging leaders to provide service to others. Later in the year we will be taking a larger group of our senior leaders to the National Young Leaders Days New Zealand





# April Holiday Programme



Monday	Tuesday	Wednesday	Thursday	Easter
14th April	15th April	16th April	17th April	Friday
8.45am - 3.15pm	8.45am - 3.15pm	8.45am - 3.15pm	8.45am - 3.15pm	CLOSED
Easter	Tuesday	Wednesday	Thursday	ANZAC
Monday	22nd April	23rd April	24th April	Day
CLOSED	8.45am - 3.15pm	8.45am - 3.15pm	8.45am - 3.15pm	CLOSED

8.45am - 3.15pm \$50.00 per day Book Now!

https://cambridgegymnasticsnz.co.nz/school-holiday-programme

#### **Junior Rugby Registrations**

Hautapu Sports is proud to be offering junior rugby again this year. Our registrations are now open for the 2025 season.

Our registration process is a two step process this year.

Create a profile and register under Hautapu Sports on Rugby Xplorer. This is NZ Rugby requirement. Instruction to this are here -Rugby Xplorer user guide 2025

Register to Hautapu Sports and pay your account using Friendly Manager - The Hautapu Sports online club management system. Junior rugby registrations - Hautapu Sports Club

# Te Miro Twister XC Mountain Bike Race 30th March 2025

Choose from the below races:
2.5km Suitable for Littlies or Beginners
(2 or 4 Laps will finish after 45 minutes)
7km, 14km, 21km or 42kms (Approximately)
E-Bike Classes Available in 21 and 42kms

Plenty of Awesome Spot Prizes Sausage Sizzle and Drinks for Sale No Eftpos Available Please Bring Cash

For more information and course maps go to: temiromtbclub.co.nz

Any queries email: temiromtbevents@gmail.com
Registration now open, enter on the following link:
https://my.raceresult.com/325980/







#### **Tiny Tractor Services**

Do you have a lifestyle block that could benefit from a tidy up?

Turn your unruly paddocks into the start of a potential golf course!

Non destructive tyres. Happy to travel within 3-5 kms from school.

Call/text Robert on: 020 4070 9567 Email: roberticwild@gmail.com.



Thanks for supporting our Goodwood family businesses - we appreciate their support.







