



Pānui

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Term Rua Wiki Tahī
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Thursday 2 May 2024

Number 6/24

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School App - have you downloaded?

All current information is available on our school calendar at...

[GOODWOOD SCHOOL CALENDAR](#) and are also available on our school app for [Android](#) or [Apple](#) at present we have over 2000 downloads.

Tumuaki / Principal's Column

Kia ora e ngā whānau me ngā hoa o te Kura Tuatahi of Goodwood.

It has been wonderful to welcome explorers back for a new term of learning, growth, connection and fun. Many exciting opportunities await, including Year 5 and 6 camp, pink shirt day, Matariki celebrations and winter sports!

Education has certainly been in the news of late. The government has recently announced a raft of reforms and targets, along with a proposed re-write of the New Zealand Curriculum.

One of the government's initial targets is for at least 80% of students to attend school 'regularly,' (defined as over 90% of the time). How are we tracking towards these goals? In term one 71% of our explorers achieved this target. National data for schools of our type and location indicates that our attendance is at the higher end, illustrating the scale of the challenge to achieve this target. We are committed to working with you to ensure that your explorer is attending school every day that they are well.

2024-01-30 to 2024-04-12	# of Students attending	% of students attending
90.1-100	264	71.16%
80.1-90	84	22.64%
70.1-80	17	4.58%
0-70	6	1.62%

Another government target is for at least 80% of year 8 students to be achieving curriculum expectations. We carefully monitor our explorers' achievement and progress and look forward to reporting your explorer's progress to you later this term. We will also meet with you and your explorer to review progress and set further targets. We will also report our overall school wide achievement.

Much of the detail regarding proposed curriculum reform is yet to be released. We are confident that we are very well placed with our ongoing professional development in areas such as teaching writing using a structured approach, within a scope and sequence. We look forward to evaluating government announcements to ensure we are delivering curriculum ways that maximise our explorers' progress and achievement.

David & Your Goodwood team



Happy May birthday to:

Lexi R, Sylvie D, Pippa O, Emma W, Ayla C.S, Marley P, Eliana R, Noah B, Baxter B, Solomon B, James F, Annaliese T, Lauren C, Johannes H, Henry McT, Amelia B, Matteo G, Izac B, Scarlett M, Malan V, Emerson V.D.S, Layla H, Rhett S, Sophie F, Marcus S, Ava T, Oscar H, Jack C, Olivia N, Mckayla M and William G.

Mihi Whakatau

Next Monday 6th May we will be hosting a Mihi Whākatau to welcome new explorers, whānau and staff. This will happen in the amphitheatre if fine, and in the hall if wet, at starting at 10 am. This will be followed by a paramanawa / morning tea in the staff room for new parents at 10.15 am.

We urgently need a male adult from one of our new whānau to speak on behalf of new families. If this sounds like you - please contact david@goodwood.school.nz and we can provide some guidance.

Here is an explanation of mihi whakatau...

The **tangata whenua** are the local people of this land (including our current students and team of our school). Our Principal, staff and explorers will officially welcome our **manuhiri** (new whānau or families and new staff) onto the school grounds.

Our **manuhiri** assemble as a group, where they will be briefed by our staff. They will be called on with a haka welcome by our Kapa Haka group.

As the **manuhiri** move towards the **tangata whenua**, the women and children are at the front and men at the back. This is an act of protection and coming in peace. Men will sit in the front rows of seats, with the **Kai Korero** (designated speaker/s). The women and children sit in the seats behind the men. The **tangata whenua** speak first and as with every speech in the mihi whakatau process, it is followed by a **waiata tautoko** (supporting song).

A **whai korero** (speech) either welcomes or tells of the purpose of the visit and mihi whakatau. Each speaker will connect to the local land by referring to the local iwi and the Māori king. They often will include their own **pepeha** (connections and family links) as part of their whai korero.

A male (whānau member or current member of staff with links to the guests) will reply on behalf of the **manuhiri** also with a waiata to support their speech. If no manuhiri have a waiata they would like we use [Te Aroha](#).

The last speaker will be our Principal David Graham to finish off the speech proceedings accompanied by another waiata.

All of our new whānau will then move over to partake in the **hongī** and **harirū** process (the pressing of noses and shaking of hands).

Once this is complete, our Principal will korero again, this time in English addressing the tamariki and translating some of the key messages in the pōwhiri.

Our new whānau are invited to have kai (food) to complete the mihi whakatau process. The process of sharing in kai moves the mihi whakatau from a state of **tapu** (restricted and sacred) to **noa** (removed from restriction and neutral). Our **manuhiri** are now considered **tangata whenua** (local people).

John Parsons' parent information evening -

What if...

- You find that your child is involved in inappropriate chat on Roblox?
- Your child's cousin has shown them adult content and you have found out?
- You find that your child has over 200 contacts on a gaming platform and you don't know any of them? You suspect some are older teens or adults with values different to your own!!
- Your explorer has been abusive on an internet question function page that is monitored by a real person and police are now involved?
- There is inappropriate content on your child's device, they claim they know nothing about it but admit that they never log out and allow other people to use their device.
- Your explorer has lost their temper with a friend and has shared some mean things online - these have now been widely shared. Their friends and their friend's parents are very upset and angry.
- Your credit card has charges for hundreds of dollars of games and apps!!

We have supported whānau with issues similar to ALL of these scenarios.

Our first question as we work to help is often ... did you attend the last John Parsons' session?

Child internet safety expert John Parson has ideas to help address (and more importantly) prevent issues such as these. He will be presenting at **Goodwood next week at 7 pm on Tuesday 7th May.**

John works directly with our parent community facilitating a highly interactive workshop where he encourages debate and audience participation. Our parents leave with knowledge that helps them relate to and build strong relationships with their children and our school. Our leadership team has heard John speak numerous times and learns new tips each session.

If you can't make it to the Goodwood session - you are welcome to attend any of the other sessions across Cambridge on different days - details are below.

Keep your children safe online

Cambridge Principals' Association presents...

John Parsons



Renowned Internet Risk and Safety Expert

John will give **you** the **skills** and **knowledge** necessary to keep **your** child or teen **safe** in their digital world.

Has recent media about cyber safety, online bullying and adolescent mental health got you thinking? Learn the parenting skills you need

Monday 6 May: 3pm and 7pm St Peter's Catholic School

Tuesday 7 May: 7pm Goodwood School Hall

Wednesday 8 May: 7pm Cambridge Primary School

Thursday 9 May: 7pm Cambridge High School
(year 7 - 13 focus)

All presentations last approx one hour.

Parents from any school are welcome to attend any session.

*content of parent evenings is not suitable for children to attend

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Year 5 and 6 Camp

Our year 5 and 6 explorers are looking forward to Camp at Tūi Ridge Park, Rotorua from 13 - 15 May. Thank you to Deb, Marsha and our hard working Year 5 and 6 teachers who are planning an exciting experience for our explorers. Thank you also to the 44 parent helpers who will be attending to help and to ensure experiences such as this can happen.

David's Sabbatical - Term 3

I have been very fortunate to have been awarded one of the 105 sabbaticals that are made available annually for New Zealand school principals. Principals become eligible for these awards after 5 consecutive years of service in New Zealand schools. 2024 marks my 24th consecutive year of principalship!

The Ministry of Education will fund my leave for term three to allow me to research ways in which we can better support learners who are neurodiverse. Research suggests that neurodiversity is becoming more prevalent and complex. The latest CDC report (2020) estimates that in children 8 years of age, approximately 18.5 per 1,000 (one in 54 children) are diagnosed as autistic. This figure is roughly 10% higher than the prevalence estimates from the previous report (published in 2018) which were 16.8 per 1,000 (one in 59 people). And approximately 175% higher than the estimates reported by the CDC network in their first report (published in 2007), which reported the prevalence of autism to be 6.7 per 1,000 children (Maenner et al, 2020).

As this need increases, levels of available support are, at best, stagnant. Goodwood was one of the 60% of schools not allocated a learning support coordinator and MOE and psychologist support is heavily oversubscribed. Schools need to build increased levels of self sufficiency in recognising and supporting neurodiversity for the benefit of all learners.

I will be investigating initiatives for supporting neurodiverse learners, their classmates and teachers. I will have the opportunity to work with schools and researchers in New Zealand and internationally. All costs associated with this leave are covered by the Ministry or me. During my absence Marsha will be acting principal and will be supported by Lynda who will be acting deputy principal. Our team leaders will also receive some extra release to enable Lynda to continue to support learning in Rūma Tūtī. We are fortunate to have such a capable, caring senior leadership team to lead the school in my absence. I look forward to sharing my findings with you on my return at the end of term three.

School Donation

In term two we usually ask for our school donation. This is an essential source of funding to enable our school to have high quality learning resources.

As Year 5 and 6 camp is being held at this time - we are postponing asking for your donation until later in this term to help whānau manage costs. Thank you for your ongoing support.

Open Morning

Goodwood School will be hosting our Open Morning on Wednesday 29th May from 9.00am until 10.15 am. If you have a preschooler due to start in the next few of months please come along and have a tour around the school and meet the junior classroom teachers.

Teacher Only Day - Friday 14 June

We will be closed on Friday 14 June for a Cambridge wide teacher only day. This is the day we encourage families who wish to attend Field Days to head along. We will have care available at school on that day if needed.

Bully Free Week and Pink Shirt Day



Bully Free Week and Pink Shirt Day are about working together to stop bullying by celebrating diversity and promoting kindness and inclusiveness.

It's about creating a community where all people feel safe, valued and respected, regardless of age, sex, gender identity, sexual orientation, ability, or cultural background.

Goodwood School is taking part in pink shirt day on **Friday 17 May 2024**. Find your mawhero/pink shirt and join us! We along with most of Aotearoa will - Kōrero Mai, Kōrero Atu, Mauri Tū, Mauri Ora – Speak Up, Stand Together, Stop Bullying!

We are asking for an optional gold coin donation to support Pink Shirt Day. Your support enables the Mental Health Foundation to run Pink Shirt Day, raise awareness about bullying prevention and provide resources that promote inclusive workplaces, schools and

Good News Goodwood



ANZAC Day.

Our house leaders represented us with mana on this poignant occasion. Thank you to Mrs Butler for supporting our explorers and to Goodwood mum Haylie for another lovely wreath. Lest We Forget.

It was all action at the [Bicycle Revolution Cambridge](#) Cycling Festival! So many explorers came along to ride their bikes around our beautiful town. Who says lightning can't strike twice? Congratulations to Sophia who took home a **BRAND NEW BIKE** as a spot prize - after Willow did the same last year! Thank you to the organisers and volunteers!





Our team had a fantastic time working with renowned maths expert Rhian Johnson during the term break. The focus was on designing tasks to support and extend explorers in maths and maths learning through extension and rich tasks. It was great to have an expert maths facilitator supporting and stretching our expert practitioners!

It was all action at the Battle of the Schools at the [Grassroots Trust Velodrome](#) during the term break. Goodwood Jets, Rockets and Turbos all rode well, winning seven out of their nine races .

Thanks to our amazing supporters and coaches. It was also great to meet the NZ team - including Goodwood dad Nick Blincoe.





Last term we welcomed 15 nervous and excited visitors from China. We farewelled them as 15 new friends. Our international visitors put on a fantastic show celebrating Chinese culture. We sang waiata and together we shared a special farewell disco. Thank you to our amazing host families.

Our sister schools are keen to arrange a further visit later this year.

At the end of last term we had a fantastic assembly led by Rūma Tūi and Korimako.

Congratulations to our certificate winners!



Our year 0 - 2 explorers enjoyed a visit from Reuben the Road Safety Bear recently. Reuben shared a number of important road safety messages with our explorers. These included how to travel safely in cars, how to use pedestrian crossings, watching for sneaky driveways and the importance of bike helmets. Do check in with your explorer to reinforce these messages. Thanks to [Waikato Regional Council](#) for making Reuben's visit possible.



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