



Pānui

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Term tahi Week wha

Thursday 24 February 2022

Number 02/22

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All current information is available on our school calendar at...

[GOODWOOD SCHOOL CALENDAR](#) and are also available on our school app for [Android](#) or [Apple](#) at present we have over 1700 downloads.

Tumuaki / Principal's Column

Kia Ora e ngā whānau me ngā hoa o te Kura Tuatahi o Goodwood.

Schools are community places. We know that the partnership between schools and parents is fundamental to the wellbeing and success of children. Everyone benefits from strong, trusting and ongoing relationships, including explorers, whānau and teachers. Covid 19 has added a layer of challenge to establishing, maintaining and developing these relationships. Many of our traditional events that help us get to know each other are on hold. We need to strive to overcome the barriers of the Covid Protection Framework to find ways to connect. Having had our first cases of Covid 19 in our community and in our school does show the current need to act with caution when we bring people together. Thank you to everyone who came along to our 'meet the teacher' afternoons / evenings, held with extra precautions in place. This thank you extends particularly to our teaching team who worked with us to develop plans to keep everyone safe while allowing these important connections to take place. Last week we also enjoyed a 'community cuppa' via Zoom, thank you to the parents who joined us and who passed on valuable feedback. We know that current restrictions are temporary and that (hopefully) soon, we will have passed the peak and will be able to resume the events and activities that bring us together and that we all enjoy so much.

Ngā mihi

David & the Goodwood Team



Happy February birthday to:

Natalie McK, Loki RP, Nathan H, Alyssa D, Eva G, Iarla B, Rubi M, Luke R, Cooper B, Brody C, Milan V N, Mason McT, Elena D, Waaris S, Mason W, Nate N, Mia B, Jack W, Mia M, Kinsley M, Grace C, Maddison C, Cameron S, Skylar R, Blake K, Cason R, Kingston T, Jackson R & Isla R.

Welcome To...

New explorers and whānau Jackson R, Isla R.

Meet our support team

			
Trudy Dimec	Jenny Comer	Grant Keane	Claire Bertrand
			
Inette Geldenhuys	Diane Tabor	Cynthia Doole	Gill McCarthy
			
Marian Simmons	Bevan Tohia	Kerin Frost After School Care	

The great outdoors. Meet the teacher/goal setting: & Music!

Thank you to everyone who came along to our meet the teacher evening. We had 275 on site hui over three beautiful (albeit a little warm!!) evenings. We also had a number of other hui via Zoom. Thank you all for adhering to our Covid Protection protocols to allow the event to take place and a HUGE thank you to our teachers - it was a long time to work outside in the heat and masked.



We are spending as much time as we can - ki waho / outside. This not only limits transmission - it all but eliminates the possibility of becoming a 'close contact.' The glorious Waikato summer has helped BUT some things just seem better outside. Kapa haka is one of these. Nothing beats a cool, fresh morning with beautiful waiata filling our school.

Crystal's guitar students have moved into the great outdoors. We all benefit from the times these 60 plus explorers share their music with us!



Achievement Data 2021

Our BoT is currently working hard to finalise our school charter. Your feedback in our recent community and health surveys has provided rich data to help inform 2022 (and beyond) goals. We will share the goals in our next newsletter and our charter will be available at goodwood.school.nz. Our BOT has also carefully considered 2021 achievement data. We know that the interruptions of Covid 19 have impacted aspects of wellbeing and learning. We have implemented careful strategies to minimise this disruption and can report that while overall data has been impacted it is not at a level that may have been expected considering that explorers had a maximum 39 of the 169 days prior to our term 1 start date learning on site! This is thanks to some great teaching and learning at home and at school!

Achievement data: 2017 - 2021:

This graph shows the % of explorers who were at or above expected curriculum levels for their year group. We acknowledge children progress at different rates.

At or above (all) %	2018	2019	2020	2021
Math	87	88	93	87
Writing	77	77	83	81
Reading	90	90	92	91

Math At or Above %	2018	2019	2020	2021
Boys	89	87	92	84
Girls	84	88	93	91
Overall Tamariki Māori	91	90	82	83
Tamariki Māori who started at GWD			90	92

Writing At or Above%	2018	2019	2020	2021
Boys	68	69	74	75
Girls	86	85	91	87
Overall Tamariki Māori	91	65	67	71
Tamariki Māori who started at GWD			79	84

Reading At or Above %	2018	2019	2020	2021
Boys	91	86	90	86
Girls	89	96	95	96

Overall Tamariki Māori	100	90	85	88
Tamariki Māori who started at GWD			100	100

Young Children, Social Media and the Internet

A significant and growing part of our work is supporting explorers and whānau when things go wrong online. We will always support children and families but our frustration is growing.

Age limits on social media sites exist for a reason, apps such as Musical.ly, Tik Tok, and Instagram have an age 13 restriction. By allowing your child to falsify their age sign up details you are telling them that lying and fraud are okay (in some circumstances???). This is likely to lead to a world of trouble when they are older.

Even apps that are designed for younger children, such as Roblox and Kids Messenger open your child up to potential abuse, threats and sexual predators. Unsupervised access to these sites is, in our view, very dangerous and sets a precedent that will lead to future problems. The problems encountered after hours and online often present themselves the next day at school.

We are still surprised and disappointed to find our eight year olds with hundreds of online ‘friends’ and that they or their parents have no idea who really lurks behind those online persona. We also come across ‘chat’ functions with the most vile, abusive and threatening language imaginable. Your child may well be keeping this hidden from you, as protecting their access to a game or app means that they are prepared to soak up this damaging abuse.

Each year we bring John Parsons to Goodwood to support families. This is not possible in 2022 as due to an avalanche of online issues across all schools, John is solidly booked up more than 18 months in advance!

We have included his tips again below. We can’t encourage you enough to follow them - the habits and values established now will have implications through adolescence that will be MUCH harder to manage.

School Policies

Explorers, staff and community at Goodwood School are supported and protected by a comprehensive and robust set of policies. Our BOT has partnered with School Docs to collaborate with hundreds of New Zealand schools and industry experts to ensure that our school aligns with best practice and maintains high standards.

You can play your part. All Goodwood School policies are available at <https://www.schooldocs.co.nz/> simply search for our school, log in as **goodwood** with the password **explore**. This allows you to see and search all of our policies. You can also contribute to our ongoing review by clicking the “Current Review” tab and providing your feedback.

Keeping children safe online

www.s2e.co.nz ...protecting people online



- 1) Become your child's "friend" in any social network environment your child creates.
- 2) Maintain easy access to your child's profile via their log in.....*you will see everything.*
- 3) Ensure that you can always have access to your child's phone to help them stay safe (i.e. it is not a no-go area) ...*check the quality of how they are communicating with others; talk about how they connect and communicate with friends. Is it consistent with the values of your family?*
- 4) Educate your children about the importance of protecting family and friends images ...*teach them to seek permission of another before they send or upload images to the internet.*
- 5) Try to always maintain open lines of communication with children. Do not over-react if you see something that alarms you or makes you angry..... *share your concerns, and always talk about the issues and how they relate to them and their friends safety.*
- 6) Agree on a time in the evening to stop using the technology within the home...*that's everyone. "Remember, what we model today will either come back and embrace us or bite us tomorrow" – John Parsons.*
- 7) Talk/ask about their friends and social activity as a way to reduce the opportunity for cyber-separation to develop.....*encourage being open about new friends and what they are up to, and who their parents are. When in doubt, call the parents and introduce yourself.*
- 8) Teach your children to protect their online identity, as a way to future proof themselves for employment.....*we need to nurture and protect them online and teach them how to protect themselves as they engage information technology.*

Paedophiles & online gaming platforms

Paedophiles gravitate to areas where children play, communicate and congregate. Pay attention to the online games your children play. Questions to ask: Are the games age appropriate? Is the quality of the language used in the games suitable for a child? How does the game make money out of a child's use? What processes are available to adults, should they need to make a complaint about a user? Parents/guardians need to familiarise themselves with the game the child wants to play before the child enters the game; alternatively sit alongside the child and experience the game with them. Online gaming platforms provide paedophiles with the ability to observe minors interacting with other minors, all the time learning about the child. This gives the paedophile the opportunity to target select and then build a relationship with a child once the grooming starts.

To learn more about online safety with John Parsons view his TV and Radio interviews here

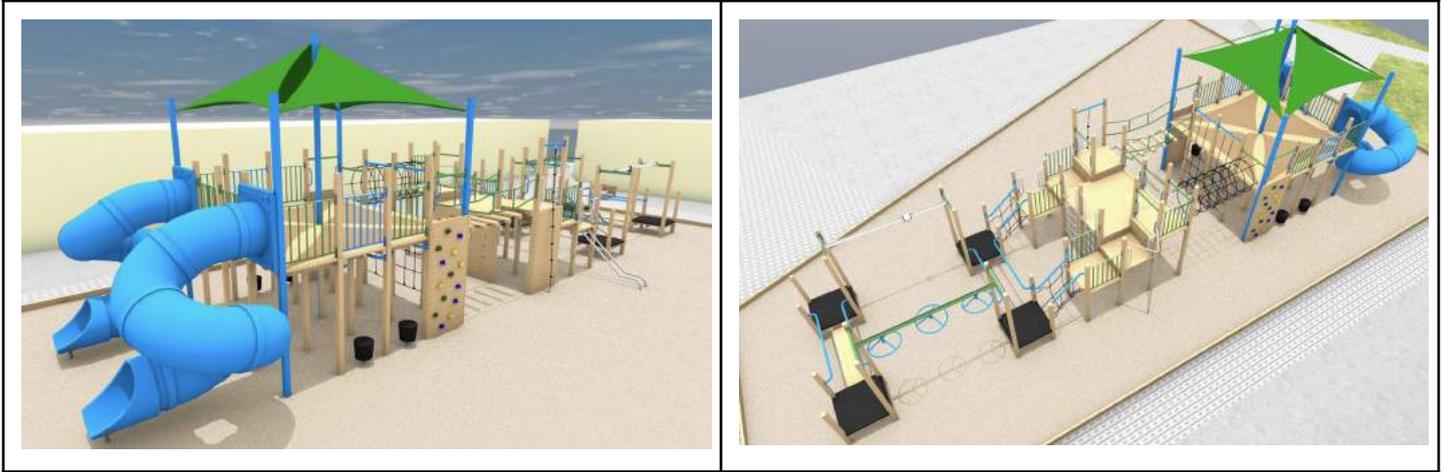
www.simulate2educate.co.nz/tv-and-radio

A digital life is a shared responsibility – John Parsons

www.s2e.co.nz



Let's build a playground:



Final plans and colours have been confirmed for our new playground. We hope to start work on this project shortly. We are still working hard to secure the funding necessary to complete this project. Covid 19 has made fundraising VERY challenging over the past 18 months. In addition to this a number of our grant applications have been unsuccessful as funders have less money to allocate and are, understandably, prioritising welfare projects at this time. We have some awesome sponsorship opportunities that we hope you might consider to secure this exciting addition for our school for at least the next 20 year.

Code Club Helper

Are you curious about learning to code yourself or do you have coding knowledge you want to share? There is an opportunity to be a volunteer helper at Code Club next term. You will be working alongside Carli. The club meets Thursday after school from 3:15 to 4:15 pm (there is some flexibility on the day if Thursdays don't work). This is either at school, or via Zoom during some of the Covid restrictions. The explorers will be learning Scratch and HTML. The course material is provided free by Code Club Aotearoa and Carli will be able to familiarize you with it all before the classes start. You don't have to have any prior coding experience. If you are interested or have any questions please contact Carli on 021 230 2271.

School lunches made easy: Check them out at www.yourlunchbox.co.nz

Bring on 2022! Already off to a slightly odd start but we are excited to get back into the swing of things...making awesome school lunches for your kids.

We have spent a bit of time over the Summer break, brainstorming some new ideas for the Term 1 menu so we hope you enjoy a bit more variety. We also have some brand new baking recipes to share.....not just in the lunch boxes...but we will post them on our facebook and instagram pages.

Also please note, our team are fully vaccinated (+ boosted) and will be wearing masks not only in the kitchen, but when out delivering lunches to each school. We have everyones health and safety as our highest priority.

If you are carrying on with lunches from last year, please start a new subscription. This will allow you to enter new classroom details for the new school year. Last years subscriptions will not start up again.

Thank you for your ongoing support with our small business. It really does mean the world to us.
Happy Lunching :D

Urban Elephant Opening



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